

# Generic Middle School Career and Technical Education (CTE) Career Development Continuum (DRAFT Sample)

## Career Awareness (6<sup>th</sup> Grade through 7<sup>th</sup> Grade)

### 6<sup>th</sup> Grade: Career Awareness & Self Knowledge

Career development begins with career awareness and knowing one's self. Helping understand and reflect on their unique, personal characteristics allows them to answer the first question in their career plan – Who am I? Interests, values, skills, personality type, and career beliefs are examined.

#### Sample Student Learning Outcome:

Students become aware of their likes and dislikes and formulate career aspirations.

#### Sample Experiences might include:

- Learning Style assessments (Connections)
- Interest Inventory, Skills assessments (CFNC)
- Values assessment
- Personality test
- Developing organizational skills
- Learning to listen with purpose
- Teamwork and Collaboration
- In school jobs
- Career Speakers
- STEM Career Day (DOT)
- Volunteer opportunities / Fairs
- Service-Learning Clubs
- PBL & Interdisciplinary projects
- Junior Achievement: Economics for Success
- Leadership through school club and Student Led Conferences
- Science of Olympian / STEM US2020 Mentor
- STEM Awareness Week
- Career and Technical Student organizations

## Career Exploration (7<sup>th</sup> Grade through 8<sup>th</sup> Grade)

### 7<sup>th</sup> Grade: Knowledge of the World of Work & Education

As students progress in their learning and maturity, a deeper approach to career awareness takes place. Tying students' understanding of the world of work to education is critical. They need to connect what they are learning in school to their dreams.

#### Sample Student Learning Outcome:

Students are able to give examples of how their skills and interests related to career fields and occupations.

#### Sample Experiences might include:

- Career assessments
- Examine and explore CTE Pathways & Career Clusters
- Develop time management skills
- Develop work principles / integrity
- Learn to take initiative and being resourceful
- Junior Achievement: Job Shadowing
- NCBCE Students@Work
- Career Day
- Career Guest Speakers
- Informational Interviews
- Volunteer opportunities
- Leadership through school clubs and Student Led Conferences
- NCDA Poetry and Art Contest through ELA & CTE
- STEM Awareness Week

### 8<sup>th</sup> Grade: Decision Making & Goal Setting

Career decisions further students' understanding of themselves and of their options. Making decisions and setting goals advances students toward their future in a purposeful, personal, and meaningful way.

#### Sample Student Learning Outcome:

Students recognize that their educational performance is important for reaching their goals and make decisions in a systematic way.

#### Sample Experiences might include:

- Focus on Goal Setting and Decision Making
- Citizenship: Learning to take responsibility
- Review and update career assessments
- Identify Career and College Pathway
- Identify Transferable Essential Employability Skills
- Business tours
- Guest Career Speakers
- Junior Achievement: It's My Future
- NCBCE Students@Work
- Role Model Mentors (Connections)
- Informational Interviews
- Volunteer opportunities
- Leadership through school clubs and Student Led Conferences
- NCDA Poetry and Art Contest through ELA & CTE
- STEM Awareness Week